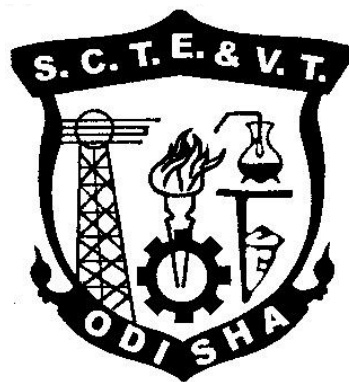


CURRICULLUM OF 5TH SEMESTER

For

DIPLOMA IN MECHANICAL ENGINEERING

(Effective FROM 2020-21 Sessions)



**STATE COUNCIL FOR TECHNICAL EDUCATION & VOCATIONAL TRAINING,
ODISHA, BHUBANESWAR**

STATE COUNCIL FOR TECHNICAL EDUCATION AND VOCATIONAL TRAINING, ODISHA

TEACHING AND EVALUATION SCHEME FOR 5th Semester (Mechanical.) (wef 2020-21)

Subject Number	Subject Code	Subject	Periods/week			Evaluation Scheme			
			L	T	P	Internal Assessment/ Sessional	End Sem Exams	Exams (Hours)	Total
Theory									
Th.1		Entrepreneurship and Management & Smart Technology	4		-	20	80	3	100
Th.2		Design of Machine elements	4		-	20	80	3	100
Th.3		Hydraulic Machines & Industrial Fluid Power	4		-	20	80	3	100
Th.4		Mechatronics	4			20	80	3	100
Th.5		Refrigeration and air-conditioning	4			20	80	3	100
		<i>Total</i>	20			100	400	-	500
Practical									
Pr.1		Refrigeration and Air conditioning lab	-	-	4	25	50	3	75
Pr.2		Hydraulic machines & Industrial Fluid power lab	-	-	4	25	50	3	75
Pr.3		CAD/CAM LAB	-	-	4	25	50	3	75
Pr.4		Project Work Phase -I		-	4	25	-	-	25
		Student Centered Activities (SCA)			3				
		<i>Total</i>	-	-	19	100	150	-	250
		Grand Total	20	-	19	200	550	-	750

Abbreviations: L-Lecturer, T-Tutorial, P-Practical. Each class is of minimum 55 minutes duration

Minimum Pass Mark in each Theory subject is 35% and in each Practical subject is 50% and in Aggregate is 40%

SCA shall comprise of Extension Lectures/ Personality Development/ Environmental issues /Quiz /Hobbies/ Field visits/ cultural activities/Library studies/Classes on MOOCS/SWAYAM etc. ,Seminar and SCA shall be conducted in a section.

There shall be 1 Internal Assessment done for each of the Theory Subject. Sessional Marks shall be total of the performance of individual different jobs/ experiments in a subject throughout the semester

Th1. ENTREPRENEURSHIP and MANAGEMENT & SMART TECHNOLOGY

(Common to All Branches)

Theory	4 Periods per week	Internal Assessment	20 Marks
Total Periods	60 Periods	End Sem Exam	80 Marks
Examination	3hours	Total Marks	100Marks

Topic Wise Distribution of Periods

Sl No.	Topic	Periods
1	Entrepreneurship	10
2	Market Survey and Opportunity Identification(Business Planning)	8
3	Project report Preparation	4
4	Management Principles	5
5	Functional Areas of Management	10
6	Leadership and Motivation	6
7	Work Culture, TQM & Safety	5
8	Legislation	6
9	Smart Technology	6
	TOTAL	60

RATIONALE

In the present day scenario, it has become imperative to impart entrepreneurship and management concepts to students, so that a significant percentage of them can be directed towards setting up and managing their own small enterprises. It may be further added that an entrepreneurial mind set with managerial skill helps the student in the job market. The students can also be introduced with Startup and Smart Technology concept, which shall radically change the working environment in the coming days in the face of Industry 4.0

In this subject, the Students shall be introduced/ exposed to different concepts and Terminologies in brief only, so that he/she can have broad idea about different concepts/items taught in this subject. Solving numerical problem on any topic/item is beyond the scope of this subject.

OBJECTIVES

After undergoing this course, the students will be able to :

- Know about Entrepreneurship, Types of Industries and Startups
- Know about various schemes of assistance by entrepreneurial support agencies
- Conduct market survey
- Prepare project report
- know the management Principles and functional areas of management
- Inculcate leadership qualities to motivate self and others.
- Maintain and be a part of healthy work culture in an organisation.
- Use modern concepts like TQM
- Know the General Safety Rules
- Know about IOT and its Application in SMART Environment.

DETAILED CONTENTS

1. **Entrepreneurship**
 - Concept /Meaning of Entrepreneurship
 - Need of Entrepreneurship
 - Characteristics, Qualities and Types of entrepreneur, Functions
 - Barriers in entrepreneurship
 - Entrepreneurs vrs. Manager
 - Forms of Business Ownership: Sole proprietorship, partnership forms and others
 - Types of Industries, Concept of Start-ups
 - Entrepreneurial support agencies at National, State, District Level(Sources): DIC, NSIC,OSIC, SIDBI, NABARD, Commercial Banks, KVIC etc.
 - Technology Business Incubators (TBI) and Science and Technology Entrepreneur Parks

2. **Market Survey and Opportunity Identification (Business Planning)**
 - Business Planning
 - SSI, Ancillary Units, Tiny Units, Service sector Units
 - Time schedule Plan, Agencies to be contacted for Project Implementation
 - Assessment of Demand and supply and Potential areas of Growth
 - Identifying Business Opportunity
 - Final Product selection

3. **Project report Preparation**
 - Preliminary project report
 - Detailed project report, Techno economic Feasibility
 - Project Viability

4. **Management Principles**
 - Definitions of management
 - Principles of management
 - Functions of management (planning, organising, staffing, directing and controlling etc.)
 - Level of Management in an Organisation

5. **Functional Areas of Management**
 - a) Production management
 - Functions, Activities
 - Productivity
 - Quality control
 - Production Planning and control
 - b) Inventory Management
 - Need for Inventory management
 - Models/Techniques of Inventory management
 - c) Financial Management
 - Functions of Financial management
 - Management of Working capital
 - Costing (only concept)
 - Break even Analysis
 - Brief idea about Accounting Terminologies: Book Keeping, Journal entry, Petty Cash book, P&L Accounts, Balance Sheets(only Concepts)
 - d) Marketing Management
 - Concept of Marketing and Marketing Management
 - Marketing Techniques (only concepts)
 - Concept of 4P s (Price, Place, Product, Promotion)
 - e) Human Resource Management
 - Functions of Personnel Management
 - Manpower Planning, Recruitment, Sources of manpower, Selection process, Method of Testing, Methods of Training & Development, Payment of Wages

6. **Leadership and Motivation**
 - a) Leadership

- Definition and Need/Importance
- Qualities and functions of a leader
- Manager Vs Leader
- Style of Leadership (Autocratic, Democratic, Participative)

b) Motivation

- Definition and characteristics
- Importance of motivation
- Factors affecting motivation
- Theories of motivation (Maslow)
- Methods of Improving Motivation
- Importance of Communication in Business
- Types and Barriers of Communication

7. **Work Culture, TQM & Safety**

- Human relationship and Performance in Organization
- Relations with Peers, Superiors and Subordinates
- TQM concepts: Quality Policy, Quality Management, Quality system
- Accidents and Safety, Cause, preventive measures, General Safety Rules , Personal Protection Equipment(PPE)

8. **Legislation**

- Intellectual Property Rights(IPR), Patents, Trademarks, Copyrights
- Features of Factories Act 1948 with Amendment (only salient points)
- Features of Payment of Wages Act 1936 (only salient points)

9. **Smart Technology**

- Concept of IOT, How IOT works
- Components of IOT, Characteristics of IOT, Categories of IOT
- Applications of IOT- Smart Cities, Smart Transportation, Smart Home, Smart Healthcare, Smart Industry, Smart Agriculture, Smart Energy Management etc.

RECOMMENDED BOOKS

1. Entrepreneurship Development and Management by R.K Singhal, Katson Books., New Delhi
2. Entrepreneurship Development and Management by U Saroj and V Mahendiratta, Abhishek Publications, Chandigarh
3. Entrepreneurship Development and Management by Vasant Desai, Himalaya Pub.House
4. Industrial Engineering and Management by O.P Khanna ,Dhanpat Rai and Sons
5. Industrial Engineering and Management by Banga and Sharma, Khanna Publications
6. Internet of Things by Jeeva Jose, Khanna Publications, New Delhi
7. Online Resource on Startups and other concepts
8. <https://www.fundable.com/learn/resources/guides/startup>

TH.2 DESIGN OF MACHINE ELEMENTS

Name of the Course: Diploma in MECHANICAL ENGINEERING			
Course code:		Semester	5 th
Total Period:	60	Examination	3 hrs.
Theory periods:	4 P/W	I.A:	20
Maximum marks:	100	End Semester Examination:	80

A. RATIONALE:

Machine design is the art of planning or devising new or improved machines to accomplish specific purposes. Idea of design is helpful in visualizing, specifying and selection of parts and components which constitute a machine. Hence all mechanical engineers should be conversant with the subject.

B. COURSE OBJECTIVES

At the end of the course the students will be able to

1. Understanding the behaviours of material and their uses.
2. Understanding the design of various fastening elements and their industrial uses.
3. Understanding the different failures of design elements.
4. Understanding the change of design to accomplish the different field of applications.
5. Design shafts, keys, couplings required for power transmission.
6. Design closed coil helical spring

C. CHAPTER WISE DISTRIBUTION OF PERIODS

Sl.No.	Topic	Periods
01	INTRODUCTION	12
02	DESIGN OF FASTENING ELEMENTS	12
03	DESIGN OF SHAFT AND KEYS	12
04	DESIGN OF COUPLING	12
05	DESIGN OF CLOSED COIL HELICAL SPRING	12
TOTAL		60

D. COURSE CONTENTS

1.0 Introduction:

- 1.1 Introduction to Machine Design and Classify it.
- 1.2 Different mechanical engineering materials used in design with their uses and their mechanical and physical properties.
- 1.3 Define working stress, yield stress, ultimate stress & factor of safety and stress –strain curve for M.S & C.I.
- 1.4 Modes of Failure (By elastic deflection, general yielding & fracture)
- 1.5 State the factors governing the design of machine elements.
- 1.6 Describe design procedure.

2.0 Design of fastening elements:

- 2.1 Joints and their classification.
- 2.2 State types of welded joints .
- 2.3 State advantages of welded joints over other joints.
- 2.4 Design of welded joints for eccentric loads.
- 2.5 State types of riveted joints and types of rivets.
- 2.6 Describe failure of riveted joints.
- 2.7 Determine strength & efficiency of riveted joints.
- 2.8 Design riveted joints for pressure vessel.
- 2.9 Solve numerical on Welded Joint and Riveted Joints.

3.0 Design of shafts and Keys:

- 3.1 State function of shafts.
- 3.2 State materials for shafts.
- 3.3 Design solid & hollow shafts to transmit a given power at given rpm based on
 - a) Strength: (i) Shear stress, (ii) Combined bending tension;
 - b) Rigidity: (i) Angle of twist, (ii) Deflection, (iii) Modulus of rigidity
- 3.4 State standard size of shaft as per I.S.
- 3.5 State function of keys, types of keys & material of keys.
- 3.6 Describe failure of key, effect of key way.
- 3.7 Design rectangular sunk key considering its failure against shear & crushing.
- 3.8 Design rectangular sunk key by using empirical relation for given diameter of shaft.
- 3.9 State specification of parallel key, gib-head key, taper key as per I.S.
- 3.10 Solve numerical on Design of Shaft and keys.

4.0 Design of Coupling:

- 4.1 Design of Shaft Coupling
- 4.2 Requirements of a good shaft coupling
- 4.3 Types of Coupling.
- 4.4 Design of Sleeve or Muff-Coupling.
- 4.5 Design of Clamp or Compression Coupling.
- 4.6 Solve simple numerical on above.

5.0 Design a closed coil helical spring:

- 5.1 Materials used for helical spring.
- 5.2 Standard size spring wire. (SWG).
- 5.3 Terms used in compression spring.
- 5.4 Stress in helical spring of a circular wire.
- 5.5 Deflection of helical spring of circular wire.
- 5.6 Surge in spring.
- 5.7 Solve numerical on design of closed coil helical compression spring.

Syllabus covered up to I.A-Chapters 1,2 &3

LEARNING RESOURCES

SL.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHER
01	PANDYA AND SHAH	MACHINE DESIGN	CHAROTAR PP
02	R.S.KHURMI &J.K.GOPTA	A TEXT BOOK OF MACHINE DESIGN	S.CHAND
03	P.C.SHARMA &D.K AGRAWAL	A TEXT BOOK OF MACHINE DESIGN	S.K.KATARIYA
04	V.B.BHANDARI	DESIGN OF MACHINE ELEMENTS	TMH
05	S.MD.JALAUDEEN	DESIGN DATA BOOK	ANURADHA PUBLICATION

TH.3 HYDRAULIC MACHINES & INDUSTRIAL FLUID POWER

Name of the Course: Diploma in MECHANICAL ENGINEERING			
Course code:		Semester	5 TH
Total Period:	60	Examination	3 hrs.
Theory periods:	4 P/W	Class Test:	20
Maximum marks:	100	End Semester Examination:	80

A. RATIONALE:

Use of fluids can be realized by a group of machines called hydraulic machine and use of hydraulic control and pneumatic control system in automation and in earth movers.

B. COURSE OBJECTIVES:

At the end of the course the students will be able to

1. Distinguish the working principle of pumps and turbines
2. Explain the working of centrifugal pumps and gear pumps.
3. Compare pneumatic system with hydraulic system.
4. Draw pneumatic circuits for industrial application.
5. State the properties of hydraulic system.
6. Develop hydraulic circuit for machine tool operation.

C. CHAPTERWISE DISTRIBUTION OF PERIODS.

SL.NO	TOPICS	PERIODS
01	HYDRAULIC TURBINES	15
02	CENTRIFUGAL PUMPS	05
03	PNEUMATIC SYSTEM	20
04	HYDRAULIC SYSTEM	20
	TOTAL	60

D. COURSE CONTENTS

1.0 HYDRAULIC TURBINES.

- 1.1 Definition and classification of hydraulic turbines
- 1.2 Construction and working principle of impulse turbine.
- 1.3 Velocity diagram of moving blades, work done and derivation of various efficiencies of impulse turbine.
- 1.4 Velocity diagram of moving blades, work done and derivation of various efficiencies of Francis turbine.
- 1.5 Velocity diagram of moving blades, work done and derivation of various efficiencies of Kaplan turbine

1.6 Numerical on above

1.7 Distinguish between impulse turbine and reaction turbine.

2.0 CENTRIFUGAL PUMPS

2.1 Construction and working principle of centrifugal pumps

2.2 work done and derivation of various efficiencies of centrifugal pumps.

2.3 Numerical on above

3.0 RECIPROCATING PUMPS

•
3.1 Describe construction & working of single acting reciprocating pump.

3.2 Describe construction & working of double acting reciprocating pump.

3.3 Derive the formula for power required to drive the pump (Single acting & double acting)

3.5 Define slip.

3.5 State positive & negative slip & establish relation between slip & coefficient of discharge.

3.6 Solve numerical on above

4.0 PNEUMATIC CONTROL SYSTEM

4.1 Elements –filter-regulator-lubrication unit

4.2 Pressure control valves

4.2.1 Pressure relief valves

4.2.2 Pressure regulation valves

4.3 Direction control valves

4.3.1 3/2DCV, 5/2 DCV, 5/3DCV

4.3.2 Flow control valves

4.3.3. Throttle valves

4.4 ISO Symbols of pneumatic components

4.5. Pneumatic circuits

4.5.1 Direct control of single acting cylinder

4.5.2 Operation of double acting cylinder

4.5.3 Operation of double acting cylinder with metering in and metering out control

5.0 HYDRAULIC CONTROL SYSTEM

5.1 Hydraulic system, its merit and demerits

5.2 Hydraulic accumulators

5.3.1 Pressure control valves

5.3.2 Pressure relief valves

5.3.3 Pressure regulation valves

5.3 Direction control valves

5.3.1 3/2DCV,5/2 DCV,5/3DCV

5.3.2 Flow control valves

5.3.3 Throttle valves

5.4 Fluid power pumps

5.4.1 External and internal gear pumps

5.4.2 Vane pump

5.4.3 Radial piston pumps

5.5 ISO Symbols for hydraulic components.

5.6 Actuators

5.7 Hydraulic circuits

5.7.1 Direct control of single acting cylinder

5.7.2 Operation of double acting cylinder

5.7.3 Operation of double acting cylinder with metering in and metering out control

5.8 Comparison of hydraulic and pneumatic system

Syllabus to be covered up to IA –CHAPTER 1.,2, &3

LEARNING RESOURCES

SL.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHER
01	DR.JAGDISH LAL	HYDRAULIC MACHINES	METROPOLITAN BOOK CO
02	ANDREW	HYDRAULICS	
03	K SHANMUGA, SUNDARAM	HYDRAULIC &PNEUMATIC CONTROL	S.CHAND
04	MAJUMDAR	HYDRAULIC &PNEUMATIC CONTROL	TMH
05	J.F. BLACKBURN, G.REETHOF &J.L SHEARER	FLUID POWER CONTROL	

TH.4 MECHATRONICS

Name of the Course: Diploma in Mechanical Engg.			
Course code:		Semester	5th
Total Period:	60	Examination	3 hrs.
Theory periods:	4 P/W	I.A:	20
Maximum marks:	100	End Semester Examination:	80

A. RATIONALE:

Day by day, engineering and technology experiences a tremendous growth. Mechatronics plays a major role in developing engineering and technology. It can be defined as the applications of electronics and computer technology to control the motions of mechanical systems. With the help of microelectronics and sensor technology, mechatronics systems are providing high levels of precision and reliability.

B. COURSE OBJECTIVES:

At the end of the course the students will be able to

1. To study the definition and elements of mechatronics system.
2. To learn how to apply the principle of mechatronics for the development of productive systems.
3. To learn the CNC technology and applications of mechatronics in manufacturing automation.
4. Define different type of system and Sensors and solve the simple problems.
5. Explain the concept of Mechanical actuation, Electrical actuation and solve the simple problems.
6. Find out the various types of System Models & Input /Output parts and solve the problems.
7. Describe the programmable Logic Controller and develop programme in PLC.
8. To learn the Industrial robotics

C. CHAPTERWISE DISTRIBUTION OF PERIODS

Sl No.	Topic	Periods
01	Introduction to Mechatronics	05
02	Sensors and Transducers	10
03	Actuators-Mechanical, Electrical	10
04	Programmable logic controllers	15
05	Elements of CNC Machines	15
06	Robotics	05

D.COURSE CONTENTS

1.0 INTRODUCTION TO MECHATRONICS

- 1.1 Definition of Mechatronics
- 1.2 Advantages & disadvantages of Mechatronics
- 1.3 Application of Mechatronics
- 1.4 Scope of Mechatronics in Industrial Sector
- 1.5 Components of a Mechatronics System
- 1.6 Importance of mechatronics in automation

2.0 SENSORS AND TRANSDUCERS

- 2.1 Definition of Transducers
- 2.2 Classification of Transducers
- 2.3 Electromechanical Transducers
- 2.4 Transducers Actuating Mechanisms
- 2.5 Displacement & Positions Sensors
- 2.6 Velocity, motion, force and pressure sensors.
- 2.7 Temperature and light sensors.

3.0 ACTUATORS-MECHANICAL, ELECTRICAL

- 3.1 Mechanical Actuators
 - 3.1.1 Machine, Kinematic Link, Kinematic Pair
 - 3.1.2 Mechanism, Slider crank Mechanism
 - 3.1.3 Gear Drive, Spur gear, Bevel gear, Helical gear, worm gear
 - 3.1.4 Belt & Belt drive
 - 3.1.5 Bearings
- 3.2 Electrical Actuator
 - 3.2.1 Switches and relay
 - 3.2.2 Solenoid
 - 3.2.3 D.C Motors
 - 3.2.4 A.C Motors
 - 3.2.5 Stepper Motors
 - 3.2.6 Specification and control of stepper motors
 - 3.2.7 Servo Motors D.C & A.C

4.0 PROGRAMMABLE LOGIC CONTROLLERS(PLC)

- 4.1 Introduction
- 4.2 Advantages of PLC
- 4.3 Selection and uses of PLC
- 4.4 Architecture basic internal structures
- 4.5 Input/output Processing and Programming
- 4.6 Mnemonics

5.0 ELEMENTS OF CNC MACHINES

5.1 Introduction to Numerical Control of machines and CAD/CAM

5.1.1 NC machines

5.1.2 CNC machines

5.1.3.CAD/CAM

5.1.3.1 CAD

5.1.3.2 CAM

5.1.3.3 Software and hardware for CAD/CAM

5.1.3.4 Functioning of CAD/CAM system

5.1.3.4 Features and characteristics of CAD/CAM system

5.1.3.5 Application areas for CAD/CAM

5.2 elements of CNC machines

5.2.1 Introduction

5.2.2 Machine Structure

5.2.3 Guideways/Slide ways

5.2.3.1 Introduction and Types of Guideways

5.2.3.2 Factors of design of guideways

5.2.4 Drives

5.2.4.1 Spindle drives

5.2.4.2 Feed drive

5.2.5 Spindle and Spindle Bearings

6.0 ROBOTICS

6.1 Definition, Function and laws of robotics

6.2Types of industrial robots

6.3 Robotic systems

6.4 Advantages and Disadvantages of robots

Syllabus to be covered up to 1st I.A : Chapters 1,2,3 & 4

LEARNING RESOURCES:

SL.NO.	AUTHOR	TITLE OF THE BOOK	PUBLISHER
1	W. Bolton	Mechatronics	Pearson Education India
2	R.K Rajput	Text book of Mechatronics	S. Chand
3	R. RADHAKRISHNA, S,SUBRAMANIAN	CAD/CAM/CIM	NEW AGE INTERNATIONAL PVT.LTD
4	MIKELL GROVER	CAD/CAM	

Th.5 REFRIGERATION AND AIR CONDITIONING

Name of the Course: Diploma in MECHANICAL ENGINEERING			
Course code:		Semester	5 th
Total Period:	60	Examination	3 hrs
Theory periods:	4 P/W	I.A:	20
Maximum marks:	100	End Semester Examination:	80

A. RATIONALE:

Food Preservation is the basic need of food industry to improve effective utilization of food. Hence the study of Refrigeration and Air-conditioning is essential. Comfort is the basic requirement of customers and machines through air conditioning & hence learning the concept of air-conditioning and methods of air-conditioning facilities quality design of air conditioning.

B. COURSE OBJECTIVE:

At the end of the course the students will be able to

- 1.Explain the working of open & closed air system of air refrigeration system
- 2.Describe the working and construction of compressor, Condenser, evaporator, expansion valve used for air conditioning and refrigeration.
- 3.Explain Vapor Compression refrigeration system.
- 4.Explain Vapor Absorption refrigeration system.
- 5.Compare different refrigerants properties.
- 6.Describe equipment for air conditioning.
- 7.Explain the cooling load for the given requirement.

C. CHAPTER WISE DISTRIBUTION OF PERIODS

Sl.No.	Topic	Periods
01	AIR REFRIGERATION CYCLE	05
02	SIMPLE VAPOUR COMPRESSION REFRIGERATION SYSTEM	10
03	VAPOUR ABSORPTION REFRIGERATION SYSTEM	07
04	REFRIGERATION EQUIPMENTS	08
05	REFRIGERANT FLOW CONTROLS, REFRIGERANTS & APPLICATION OF REFRIGERANTS	10
06	PSYCHOMETRICS & COMFORT AIR CONDITIONING SYSTEMS	10
07	AIR CONDITIONING SYSTEMS	10
	TOTAL	60

D.COURSE CONTENTS

1.0 AIR REFRIGERATION CYCLE.

- 1.1 Definition of refrigeration and unit of refrigeration.
- 1.2 Definition of COP, Refrigerating effect (R.E)
- 1.3 Principle of working of open and closed air system of refrigeration.
 - 1.3.1 Calculation of COP of Bell-Coleman cycle and numerical on it.

2.0 SIMPLE VAPOUR COMPRESSION REFRIGERATION SYSTEM

- 2.1 schematic diagram of simple vapors compression refrigeration system'
- 2.2 Types
 - 2.2.1 Cycle with dry saturated vapors after compression.
 - 2.2.2 Cycle with wet vapors after compression.
 - 2.2.3 Cycle with superheated vapors after compression.
 - 2.2.4 Cycle with superheated vapors before compression.
 - 2.2.5 Cycle with sub cooling of refrigerant
 - 2.2.6 Representation of above cycle on temperature entropy and pressure enthalpy diagram
 - 2.2.7 Numerical on above (determination of COP,mass flow)

3.0 VAPOUR ABSORPTION REFRIGERATION SYSTEM

- 3.1 Simple vapor absorption refrigeration system
- 3.2 Practical vapor absorption refrigeration system
- 3.3 COP of an ideal vapor absorption refrigeration system
- 3.4.Numerical on COP.

4.0 REFRIGERATION EQUIPMENTS

4.1 REFRIGERANT COMPRESSORS

- 4.1.1 Principle of working and constructional details of reciprocating and rotary compressors.
- 4.1.2 Centrifugal compressor only theory
- 4.1.3 Important terms.
- 4.1.4 Hermetically and semi hermetically sealed compressor.

4.2 CONDENSERS

- 4.2.1 Principle of working and constructional details of air cooled and water cooled condenser
- 4.2.2 Heat rejection ratio.
- 4.2.3 Cooling tower and spray pond.

4.3 EVAPORATORS

- 1.6.1 Principle of working and constructional details of an evaporator.
- 1.6.2 Types of evaporator.
- 1.6.3 Bare tube coil evaporator, finned evaporator, shell and tube evaporator.

5.0 REFRIGERANT FLOW CONTROLS, REFRIGERANTS & APPLICATION OF REFRIGERANTS

5.1 EXPANSION VALVES

- 5.1.1 Capillary tube
- 5.1.2 Automatic expansion valve
- 5.1.3 Thermostatic expansion valve

5.2 REFRIGERANTS

5.2.1 Classification of refrigerants

5.2.2 Desirable properties of an ideal refrigerant.

5.2.3 Designation of refrigerant.

5.2.4 Thermodynamic Properties of Refrigerants.

5.2.5 Chemical properties of refrigerants.

5.2.6 commonly used refrigerants, R-11, R-12, R-22, R-134a, R-717

5.2.7 Substitute for CFC

5.3 Applications of refrigeration

5.3.1 cold storage

5.3.2 dairy refrigeration

5.3.3 ice plant

5.3.4 water cooler

5.3.5 frost free refrigerator

6.0 PSYCHOMETRICS & COMFORT AIR CONDITIONING SYSTEMS

6.1 Psychometric terms

6.2 Adiabatic saturation of air by evaporation of water

6.3 Psychometric chart and uses.

6.4 Psychometric processes

6.4.1 Sensible heating and Cooling

6.4.2 Cooling and Dehumidification

6.4.3 Heating and Humidification

6.4.4 Adiabatic cooling with humidification

6.4.5 Total heating of a cooling process

6.4.6 SHF, BPF,

6.4.7 Adiabatic mixing

6.4.8 Problems on above.

6.5 Effective temperature and Comfort chart

7.0 AIR CONDITIONING SYSTEMS

7.1 Factors affecting comfort air conditioning. .

7.2 Equipment used in an air-conditioning.

7.3 Classification of air-conditioning system

7.4 Winter Air Conditioning System

7.5 Summer air-conditioning system.

7.6 Numerical on above

Syllabus to be covered up to I.A- Chapters 1.2&3.

LEARNING RESOURCES

SL.NO	AUTHOR	TITLE OF THE BOOK	PUBLISHER
01	C.P ARRORA	REFRIGERATION AND AIR CONDITIONING	TMH
02	R.S.KHURMI &J.K.GOPTA	REFRIGERATION AND AIR CONDITIONING	S.CHAND
03	P.L BALLANY	REFRIGERATION AND AIR CONDITIONING	KHANNA PUBLISHER
04	DOMKUNDRA AND ARORA	REFRIGERATION AND AIR CONDITIONING	DHANPAT RAY AND SONS

Pr.1 REFRIGERATION AND AIR CONDITIONING LAB

Name of the Course: Diploma in Mechanical Engg.			
Course code:		Semester	5th
Total Period:	60	Examination	3 hrs
Theory periods:	4 P/W	Sessional:	25
Maximum marks:	100	End Semester Examination:	50

COURSE OBJECTIVES

At the end of the course the students will be able to

1. Study the construction features of Domestic Refrigerator, water cooler, Window Air Conditioner, Split Air Conditioner
2. Determining the capacity, COP, of Refrigerator Test Rig, Window air Conditioner, Split Air Conditioner, Water cooler.
3. Evacuating the entire system
4. Locating the leakage in refrigerating system
5. Charging of the refrigerating system

List of Practicals

1. Study the construction features of Domestic Refrigerator.
2. Study the construction features of water cooler.
3. Study the construction features of window air conditioner
4. Study the construction features of split air conditioner
5. Determine the capacity and cop of vapour compression Refrigerator test rig
6. Determine the capacity and cop of water cooler
7. Determine the capacity and cop of window air conditioner
8. Determine the capacity and cop of split air conditioner
9. Determine the capacity and cop of vapour absorption Refrigerator test rig.
10. Complete charging of a domestic refrigerator and its leak test.

Pr 2. HYDRAULIC MACHINES & INDUSTRIAL FLUID POWER LAB

Name of the Course: Diploma in Mechanical Engg.			
Course code:		Semester	5th
Total Period:	60	Examination	3 hrs.
Theory periods:	4 P/W	Sessional:	25
Maximum marks:	100	End Semester Examination:	50

COURSE OBJECTIVES

At the end of the course the students will be able to

- 1.0 Conducting performance test on impulse and reaction turbine
- 2.0 Conducting performance test on centrifugal pump
- 3.0 Designing & operating pneumatic circuits
- 4.0 Designing & operating industrial fluid power circuits

List of Practicals

- 1.0 Performance test on impulse turbine and to find out the efficiency
- 2.0 Performance test on Kaplan turbine and to find out the efficiency
- 3.0 Performance test on Francis turbine and to find out the efficiency
- 4.0 Performance test on centrifugal pump and to find out the characteristic curves
- 5.0 Direct operation of single & double acting pneumatic cylinder.
- 6.0 Operating double acting pneumatic cylinder with quick exhaust valve
- 7.0 Speed control double acting pneumatic cylinder using metering in and metering out circuits.
- 8.0 Direct operation of single & double acting hydraulic cylinder
- 9.0 Direct operation of hydraulic motor
- 10.0 Speed control double acting hydraulic cylinder using metering in & metering out circuits.

Pr.3 CAD/CAM LAB

Name of the Course: Diploma in Mechanical Engg.			
Course code:		Semester	5th
Total Period:	60	Examination	3 Hrs
Theory periods:	4 P/W	Sessional:	25
Maximum marks:	75	End Semester Examination:	50

OBJECTIVES

At the end of the course the students will be able to

- 1.To understand the fundamentals and use of CAD.
- 2.To conceptualize drafting and modelling in CAD.
- 3.To interpret the various features in the menu of solid modelling package.
- 4.To synthesize various parts or components in an assembly.
- 5.To prepare CNC programmes for various jobs

COURSE CONTENTS

PART-A.

INTRODUCTION:

Part modelling, Datum plane, Datum plane; constraint; dimensioning; extrude; revolve; sweep; protrusion; extrusion; rib; shell; hole; round; chamfer; copy; mirror; assembly; align; orient.

EXERCISES:

2D Drawings of Rectangle, circle, polygon and its dimensioning

3D Drawings of;

- 1.Gib and cutter joint
- 2.Screw Jack;
- 3.Connecting Rod;
- 4.Bearing Block.

Print the orthographic view from the above assembled 3D drawing

PART-B.

CNC Programming and Machining

INTRODUCTION;

- 1.Study of CNC lathe, milling;
- 2.Study of international codes; G-Codes and M –Codes
- 3.Format –Dimensioning methods;
- 4.Programme writing –Turning Simulator-Milling simulator IS practice-commands menus
- 5.Editing the programme in the CNC MACHINES;
- 6.Execute the programme in the CNC machines;

Exercise;

1. Print the programme and make the component in the CNC machine;
- 2.Using canned cycle-create a part programme for thread cutting, grooving and produce component in the CNC Turning Machine
- 3.Using Linear interpolation and Circular Interpolation-Create a part programme for grooving and produce component in the CNC Milling Machine

Pr 4. PROJECT WORK (Phase-I)

Course code:		Semester	5 th
Total Period:	60	Examination :	-
Theory periods:	4P / week	Sessional Marks	25
		TOTAL Marks	25

RATIONALE

Students' Project Work aims at developing innovative skills in the students whereby they apply the knowledge and skills gained through the course covered in many subjects and Labs, by undertaking a project. The prime emphasis of the project work is to understand and apply the basic knowledge of the principles of mechanical engineering practices in real life situations, so as to participate and manage a large mechanical engineering projects in future.

Entire Project shall spread over 5th and 6th Semester. Part of the Project covered in 5th Semester shall be named as *Project Phase-I* and balance portion to be covered in 6th Semester shall be named as *Project Phase-II*.

OBJECTIVES

After undergoing the Project Work, the student will be able to:

- Implement the theoretical and practical knowledge and skills gained through various subjects/courses into an application suitable for a real life working environment, preferably in an industrial environment.
- Develop working models or applications and implement these for the actual needs of the community/industry.
- Explain the working of industrial environment and its work ethics.
- Explain what entrepreneurship is and how to become an entrepreneur.
- Identify and contrast gap between the technological knowledge acquired through curriculum and the actual industrial need and to compensate it by acquiring additional knowledge as required.
- Carry out cooperative learning through synchronous guided discussions within the class in key areas, asynchronous document sharing and discussions, as well as prepare collaborative edition of the final project report.
- Find latest ideas on robotics, automation and mechatronics based projects.

General Guidelines

The individual students have different aptitudes and strengths and also areas of interest. Project work, therefore, should match the strengths and interest of the students. For this purpose, students should be asked to identify the type of project work, they would like to execute. The activity of problem identification should begin well in advance (right from beginning of 5th semester). Students should be allotted a problem of interest to him/her as a project work. It is also essential that the faculty of the respective department may have a brainstorming session to identify suitable project assignments for their students. The project assignment can be individual assignment or a group assignment. Preferably there should not be more than 5 students, if the project work is given to a group. The project work identified in collaboration with industry should be preferred.

Following are the broad suggestive areas of project work

- ✓ Automobile based projects.
- ✓ Refrigeration based & Air conditioning based projects.
- ✓ Hydraulic control & Pneumatic control based automation projects
- ✓ Fabrication based projects.
- ✓ Wind mill
- ✓ Solar energy based projects.
- ✓ Thermal power plant using steam.
- ✓ Hydel power dam.

- ✓ Cooling tower.
- ✓ Solenoid based hammer.
- ✓ Unmanned railway crossing.
- ✓ Engine based air compressor.
- ✓ Mobile all round year air conditioner
- ✓ Driverless car.
- ✓ Hybrid motorbike.
- ✓ Any other areas found suitable.
- ✓ Torque testing machine.
- ✓ Spring testing machine.
- ✓ Mechanical sanitizer.
- ✓ Solar powered refrigerator.
- ✓ Door opener.

A suggestive criterion for assessing student performance by the external (preferably person from industry) and internal (teacher) examiner is given in table below:

Sl. No.	Performance Criteria
1.	Selection of project assignment
2.	Planning and execution of considerations
3.	Quality of performance
4.	Providing solution of the problems or production of final product
5.	Sense of responsibility
6.	Self expression/ communication/ Presentation skills
7.	Interpersonal skills/human relations
8.	Report writing skills
9	Viva voce

The teachers are free to evolve other criteria of assessment, depending upon the type of project work.

It is proposed that the institute may organize an annual exhibition of the project work done by the students and invite leading Industrial organizations to such an exhibition.

Project Phase-I and Phase-II

The Project work duration shall cover 2 semesters(5th and 6th sem). The Grouping of students, selection of Project, assignment of Project Guide to the Group shall be done in the beginning of 5th sem under Project Phase-I. The students may be allowed to study literature, any existing system and then define the Problem/objective of the Project. Preliminary work upto Design of the system have to be complete in Phase-I. Execution of work may begin in Phase-I depending on the Project. Project Milestones are to be set so that progress can be tracked . In Phase-II Execution of work and Documentation have to be complete. Project Report have to be prepared and complete in Phase-II. All Project reports should be organized uniformly in proper order, irrespective of group. Teacher Guides can make suitable alteration in the components of Task and schedule.

At the end of Project Phase-I in 5th semester there shall be one presentation by each group to mark to progress and also to judge whether the Project is moving in right direction as per the objective of the Project.

EQUIPMENT LIST

REFRIGERATION AND AIR –CONDITIONING LAB

SL.NO	NAME OF THE EQUIPMENTS	QUANTITY
01	Domestic Refrigerator test rig	01 no
02	water cooler test rig	01 no
03	Window Air Conditioner test rig	01 no
04	Split Air Conditioner test rig	01 no
05	Vacuum pump set with accessories	01 no
06	Charging cylinder with accessories	02 nos
07	Halide torch or any leak tester	02 nos
08	Vapour absorption test rig	01

HYDRAULIC MACHINES & INDUSTRIAL FLUID POWER LAB

SL.NO	NAME OF THE EQUIPMENTS	QUANTITY
01	Impulse turbine(PELTON WHEEL) Test Rig with arrangements to find efficiency	01no
02	Kaplan turbine Test Rig with arrangements to find efficiency	01no
03	Francis turbine Test Rig with arrangements to find efficiency	01no
04	Centrifugal pump Test Rig with arrangements to find efficiency	01no
05	Pneumatic Trainer Kit with accessories	02nos
06	Hydraulic Trainer Kit with accessories	01no
07	Manual or Digital Tachometer	05nos

CAD/CAM LAB

SL.NO	NAME OF THE EQUIPMENTS	QUANTITY
01	DESKTOP COMPUTER with UPS	30 no
02	AUTOCAD SOFTWARE 2D/3D	01 each
03	CNC TURNING MACHINE	01 no
04	CNC MILLING MACHINE	01 no
05	PRINTER	02 nos